

Argyll and Bute Council
Comhairle Earra Ghaidheal agus Bhoid

Customer Services
Executive Director: Douglas Hendry



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25 May 2010

NOTICE OF MEETING

A meeting of the **BUTE AND COWAL AREA COMMITTEE** will be held in the **QUEENS HALL, DUNOON** on **TUESDAY, 1 JUNE 2010** at **10:00 AM**, which you are requested to attend.

Douglas Hendry
Executive Director - Customer Services

BUSINESS

1. APOLOGIES

2. DECLARATIONS OF INTEREST

3. MINUTES

- (a) Minute of Area Committee of 6th April 2010 (Pages 1 - 4)

4. COMMUNITY SERVICES

- (a) Adult Care Performance
- (b) Rothesay Joint Campus Report (Pages 5 - 30)
- (c) Delayed Discharge (Pages 31 - 40)
- (d) Grants to Third Sector 2010/11 (Pages 41 - 44)
- (e) Castle Toward (Pages 45 - 48)

5. CUSTOMER SERVICES

- (a) Verbal Report on Dunoon - Gourock Ferry Service
- (b) Commemoration of Louis Braille

(c) Argyll & Bute Safer Streets Project 2009-10 Evaluation Report (Pages 49 - 54)

6. DEVELOPMENT AND INFRASTRUCTURE SERVICES

(a) Capital Road Reconstruction 2011 (Pages 55 - 58)

(b) Footpath at Kilbride Road

7. PUBLIC AND COUNCILLOR QUESTION TIME

BUTE & COWAL AREA COMMITTEE

Councillor Robert Macintyre
Councillor Alister McAlister
Councillor James McQueen
Councillor Ron Simon
Councillor Dick Walsh

Councillor Bruce Marshall (Chair)
Councillor Alex McNaughton
Councillor Len Scoullar (Vice-Chair)
Councillor Isobel Strong

Contact: Shirley MacLeod, Area Corporate Services Manager

MINUTES of MEETING of BUTE AND COWAL AREA COMMITTEE held in the EAGLESHAM HOUSE, MOUNTPLEASANT ROAD, ROTHESAY on TUESDAY, 6 APRIL 2010

Present: Councillor B Marshall (Chair)

Councillor A MacAlister	Councillor L Scoullar
Councillor R Macintyre	Councillor R Simon
Councillor A McNaughton	Councillor I Strong

Attending: Shirley MacLeod, Area Corporate Services Manager
Douglas Blades, Public Transport Officer
John Duncan, Area Children's Manger
Allan Macdonald, Bute & Cowal Streetscene Manager

1. APOLOGIES FOR ABSENCE

Apologies for absence were intimated on behalf of Councillors J McQueen and JR Walsh.

The Chairman ruled and the Committee agreed, in terms of Standing Order 3.2.2 that a report regarding the potential sale of Castle Toward, dealt with at item 8 of this minute, be taken as a matter of urgency due to recent representations which have been made to Area Committee Members.

2. DECLARATIONS OF INTEREST

None

3. MINUTES

(a) MINUTE OF MEETING OF 2ND FEBRUARY 2010

The Minute of the Area Committee of the 2nd February 2010 was approved as a correct record.

Councillors Scoullar and Strong expressed their concern over the decision made at point 6 (c) of the minute and it was agreed this item would come back to the June Area Committee.

(b) MINUTE OF SPECIAL MEETING OF 16TH FEBRUARY 2010

The Minute of the Special Area Committee of the 16th February 2010 was approved as a correct record.

4. CUSTOMER SERVICES

**(a) ARGYLL AND BUTE SAFER STREETS PROJECT 2009-10
EVALUATION REPORT**

Due to the absence of the Officer leading on this matter, the item was continued to the June Area Committee.

(b) VERBAL REPORT ON DUNOON - GOUROCK FERRY SERVICE

The Committee heard a verbal update from the Area Corporate Services Manager on the Gourock/Dunoon Ferry Service. She advised that the Tenders will be issued in May and the tender period will be 3 months. Shirley MacLeod also advised that the final assessment of tenders lies with Scottish Government and that the work of the Tri-partite group has now been concluded.

Decision

The Committee noted the detail provided on this matter.

5. COMMUNITY SERVICES

(a) ADULT CARE PERFORMANCE

Due to the absence of the Officer leading on this matter, the item was continued to the June Area Committee.

(b) ROTHESAY JOINT CAMPUS REPORT

Due to the absence of the Officer leading on this matter, the item was continued to the June Area Committee.

6. PUBLIC AND COUNCILLOR QUESTION TIME

Councillor Marshall asked about Delayed Discharges and Councillor Strong commented on the problems they were having regarding Delayed Discharges in Bute. Councillor Scoullar advised that the Locality Manager is fully aware of the situation. Members agreed that Julie Hempleman would be invited along to the August Area Committee to give a detailed report on the up to date situation in Bute.

John Duncan spoke on Children and Families advising that they are working to full capacity and are very busy. He explained that the service had to improve on performance and work to higher standards, they only deal with priority 1 and 2 cases and have good partnership working in place.

Councillor Marshall asked if Streetscene was still on course for full implementation in September and Allan Macdonald advised that it was.

Councillor Macintyre asked about the jetpatchers that the Council were due to purchase and was advised that there had been a problem with costs and the Council have had to go to a different supplier.

Councillor Marshall asked about when the refuse collection would be on a fortnightly collection and Allan Macdonald gave advice on this matter.

Councillor Strong commented on bins not being taken in after collection at Glebe Terrace and Councillor Simon advised that ACHA can charge tenants for not taking their bins back in.

7. DEVELOPMENT AND INFRASTRUCTURE SERVICES

(a) SAVINGS TO DISCRETIONARY EXPENDITURE ON PUBLIC TRANSPORT

Members heard from the Public Transport Officer on the reduction of discretionary expenditure on experimental bus services as required by the budget set by the Council on 18th February 2010.

The Committee authorised termination or reduction of the experimental initiatives and services listed in Section 4 and continuation of those listed in Section 5 with the following changes.

- i. Asked Douglas Blades to look at timetabling of point 4.1 to enable people a longer time in Dunoon.
- ii. Agreed to the withdrawal of all the Saturday services at 4.2.
- iii. Agreed to run 3 services at 4.5; this to consist of 2 supported services and 1 school run during the week and 3 supported service runs on a Saturday, funding permitting.
- iv. Asked Douglas Blades to look at the timetabling at point 5.2 to enable people finishing work on the hour to catch the bus at the ferry terminal.

(Reference: Report by the Strategic Transportation Manager – submitted)

(b) REPORT ON PROGRESS OF BUTE & COWAL HEADSTONES

Members heard from the Bute & Cowal Streetscene Manager on the current position of re-erecting headstones and details on dangerous headstones still within cemeteries.

Decision

The Committee noted the report by the Bute and Cowal Streetscene Manager with concern.

(Reference: Report by the Bute and Cowal Streetscene Manager dated 18th March 2010 – submitted)

(c) **UPDATE ON MILTON BURN FLOOD PREVENTION SCHEME**

Members heard an update on the status of the Milton Burn Flood Prevention Scheme.

Decision

The Committee noted the contents of the report by the Principal Engineer.

(Reference: Report by the Principal Engineer dated 25th March 2010 – submitted)

(d) **FOOTPATH AT KILBRIDE ROAD**

This item was withdrawn.

(e) **SCOTTISH WATER MONITORING**

Members heard from the Area Corporate Services Manager on the inspection of Scottish Water Sites.

Decision

The Committee:-

- i. Noted the contents of the report.
- ii. Agreed to discontinue this report from the Area Committee.

(Reference: Report by the Head of Roads and Amenity Services dated 19th March 2010 – submitted)

The Committee resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973, to exclude the public for the following items of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraph 9 of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

8. SALE OF CASTLE TOWARD

Members heard from the Corporate Services Manager on the potential sale of Castle Toward.

Decision

The Committee noted that a report would come to the Executive Committee on the 15th April 2010.

ARGYLL & BUTE COUNCIL

BUTE AND COWAL AREA
COMMITTEE

CORPORATE SERVICES

6 APRIL 2010

ROTHESAY JOINT CAMPUS: ACHIEVEMENT REPORT 2009**1. SUMMARY**

A report on the performance of all Argyll and Bute pupils in the Scottish Qualifications Authority (SQA) examination results was presented to the Strategic Policy Committee on the 19 November 2009.

This report, presented by the Principal, Ms Wendy Brownlie, outlines the major achievements of the school in 2008/9 and includes the SQA examination results for pupils who sat examinations in May/June 2009. The results are based on pre-appeal data.

2.RECOMMENDATIONS

The Area Committee are asked to note the strong performance of pupils and the commitment of staff in their examination successes and in the wider aspects of achievement across the school.

3. DETAILS

The details are included in the attached report from the school.

4. IMPLICATIONS

Policy:	None
Financial:	None
Personnel:	None
Equal Opportunities:	None

For further information contact: Ms Wendy Brownlie, Principal
Rothesay Joint Campus

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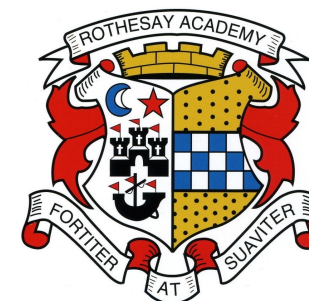


Rothesay Joint Campus

One Community, One Campus, One School



Area Committee 2009-2010



Rothesay Joint Campus



Session 2008/2009 was another successful year for Rothesay Joint Campus. The Campus continued on the journey to become:

One Community, One Campus, One School

in which each individual has respect and support from fellow pupils, staff, parents and the community where their strengths and aspirations are encouraged and their achievements recognised.

We moved into our new leadership structure which is ensuring that we in Rothesay Joint Campus are well placed to implement the principles and aspirations of Curriculum for Excellence and deliver a seamless 3-18 curriculum which is more effectively meeting the needs of all of our young people in one Community, one Campus, one School.

As schools on Bute we have agreed 4 priorities for 2009/2012, these are:

- redesigning the curriculum
 - embedding AifL, co-operative learning and active learning
 - undertake training in Coaching and Mentoring techniques in order to more effectively support pupils
 - developing inter-disciplinary learning
- these priorities are reflecting in our improvement plan.

For session 2009/2010 we have also agreed 4 Campus priorities, these are:

- development of literacy, numeracy, health and wellbeing strategies across Campus
- introduce staff across Campus to GLOW and it's use as a teaching and learning tool
- develop a seamless support system from 3-18 building on existing good practice
- Develop plan to ensure that learners across Campus will receive sufficient, meaningful time to discuss progress and needs with a mentor



Rothesay Primary School And Pre-5 Centre



www.argyll-bute.gov.uk



SCHOOL VALUES AND AIMS

In Rothesay Primary School we aim to become successful learners by working hard, setting personal targets, behaving well and through having fun.

In Rothesay Primary we aim to become confident individuals by working through challenging but appropriate targets, valuing all achievements and through mutual respect within partnerships and friendships.

In Rothesay Primary School we aim to become responsible citizens by considering our actions, manners and general behaviour. We encourage membership of the Eco Committee, Pupil Council, Junior Road Safety Officers and Health Group and respect each other in our roles as well as having respect for our school and property and for our community. We expect everyone to be on time, to be a positive member of our team and to have respect for everyone within that team.

In Rothesay Primary School we aim to become effective contributors by encouraging teamwork, personal commitment, positive communication and the promotion of eco and health issues.

In Rothesay Primary School we aim to forge a close partnership with parents and all stakeholders.



Evaluation of Primary Improvement Plan 2008/09

Raising Attainment

Forward planning reflects grouping in relation to National Assessment results. Monitoring of Forward Planning, 5-14 results and Classroom Observation focuses clearly on individual pupils and attainment groups. To support the more able new resources have been purchased. Co-operative working and Assessment for Learning strategies naturally support the more able and encourage them to work both independently and as part of a group. Improved homework tasks also encourage the more able.

The development of ICT is ongoing. Glow is now available and some staff have undertaken training which will equip them with the skills to support other staff members in the implementation of Glow.

Personal Learning Planning remains on our improvement agenda. Early years staff are developing a 'Learning Journal' which will go from Pre-5 to Primary. The Coaching and Mentoring Improvement Priority for next session will fully support Personal Learning Planning.

Pre-5, P1 and 2 are now established as the 'Early Years'. There has been a closer relationship between these stages. Planning is shared and will be passed on from Pre-5. Active Learning has developed well and pupils now experience regular opportunities to become fully engaged in their learning.

Promoting Positive Behaviour

All staff have engaged in 'Assertive Discipline' Training. School rules have been revisited with all pupils and there has been a marked improvement in the behaviour around the school. Staff, pupils and parents have been consulted and the Promoting Positive Behaviour policy has been updated. The policy is available on our web site and copies are available in school.

Peer mediators have been trained and are actively working in the playground during breaks and lunchtimes. Playground Buddies from Primary 6 will be trained and will begin supporting playtimes next session.

Cool in School....PaTHs materials to be developed through support from Maureen Fairgrieve.

Curriculum Development

Members of teaching staff are involved in various working parties which are supporting the implementation of Literacy, Maths and Health and Well-being. Other staff members are involved in developing Active Learning, Outdoor Learning and Interdisciplinary Topics.

Planning is being developed using the new outcomes, particularly in maths and language. Class topics are developed using interdisciplinary planning. Pupils are involved in planning through mind mapping and Big Book Planning. Pre-5 pupils use Plan, Do and Review.

Aspects of Curriculum for Excellence have been introduced to parents through newsletters, parental workshops and the Parent Zone at parents' nights.

Lorna Morss has been working as a transition teacher this session. She has considered ways in which we can improve practice with particular reference to Language and Literacy Primary 5-7. Secondary teachers from French, Maths, Art and Music have been working in the Primary, developing links and ensuring a smoother transition from primary into secondary. Senior pupils are confident about the impending move to the Academy and parents also seem less concerned.

Taking Methodology into Every Classroom

Members of teaching staff have been visiting other classrooms, observing Co-operative Learning lessons. Senior management have undertaken class observations, focusing on Co-operative Learning and Assessment is for Learning (Aifl). All teaching staff are now trained in Co-operative Learning.

We will have a new AiFL Teacher Learning Community where good practice and new ideas will be shared on a regular basis. An activity during an in-service day involved both primary and academy teachers volunteering to teach a co-operative learning lesson as an example of good practice.

Co-operative working is common-place in Rothesay Primary and pupils are obviously familiar with this way of working. All pupils engage at a higher level in co-operative lessons, promoting teamwork. All pupils are accessing better quality teaching and learning.

Continuing to embed Aifl, Co-operative Learning and Active Learning will be undertaken within the next Improvement Plan.

Active Learning

Small classes in Primary 1 have given pupils an excellent start. Pupils have made very good progress and work actively throughout the day. Primary 2 and 2/3 have worked closely together, particularly the P2s. Pre-5 are now a permanent feature within the Primary bottom corridor, with the door now open. Numbers in the Pre-5 have been increased to 24 both morning and afternoon. Downstairs classes and the Pre-5 are now referred to as Early Years and planning is becoming more in line with each other.

Staff attended a twilight training session with Lesley Brown (HMIe). Together we considered the implications for Active Learning, not only in the Early Years but also with Primary 4-7. This was a successful session which encouraged staff to appreciate how well we are doing and how we can improve.

Outdoor Learning is being built in to interdisciplinary planning and pupils working in the school garden is now common place. Pupils are actively involved in the development of the school grounds: taking responsibility for planting seeds, watering the garden, managing the compost and keeping the areas litter free. Pupils have a pride in their school. Parents support aspects of the work in the garden and any vegetables grown are used by the school kitchen.

National Assessment Results June 2009

Stage	Level	Reading %	Writing %	Mathematics %
P3	A	88	100	100
P4	B	83	86	94
P6	C	90	86	90
P7	D	84	76	86

This table reflects the expected levels, however more able pupils are assessed at the appropriate level when they are ready. This is reflected in the following figures:

across all stages early pass rates are
49% Reading
38% Writing
58% Mathematics



Wider Achievement Celebrated at Rothesay Primary School and Pre-5 Centre

- In Rothesay Primary wider achievements are celebrated regularly during assemblies, within newsletters and the local press and by the presentation of certificates and awards.
- Parents are kept fully informed of all achievements and we actively encourage all stakeholders to celebrate in any successes.



• Sport plays an important part in school life and our pupils have been involved in a variety of events. Rothesay Primary was represented at the Inverclyde Cross Country finals by a group of Primary 7s. Primary 7s also took part in Street Dancing workshops, distance swim and our annual Triathlon. Football tournaments were organised for pupils from Primary 3 to Primary 6. There were two Shinty tournaments, which involved pupils from Primary 4-7 who attend our weekly Shinty after-school club. Pre-5 pupils completed a mini-kickers course, which they enjoyed immensely. Primary 5 undertook a similar course at their own level.

• The Eco committee continue to support the school to develop sustainability. Activities included the development of our school garden in partnership with the Beechgrove Garden, running a stall at the Mount Stuart Christmas Fayre selling eco products, such as our own home grown Chilli Jam, Recycled Christmas tags, Christmas Candle Pots, mirrors, First Foot Shortbread and Corsages made from our old, boiled up, jumpers. The Eco committee were invited to visit the Scottish Parliament in Edinburgh by David Stewart, MSP, to discuss issues of sustainability after we completed an environmental questionnaire for the minister. The school created a banner for the Marine Awareness Day and a group of pupils attended this day at the Pavilion. Primary 1 worked with Jessica Herriot, making recycled bird feeders, whilst engaging in the Big Bird Watch. We celebrated when £20,000 of solar panels were successfully installed on the campus roof. We can now record how much electricity we are saving. We continue to develop our Global Partnership with Malawi; educating pupils about the country, corresponding with children and teachers there and raising money to support our partner village. Jack McConnell and David Hayman confirmed the importance of this partnership as leading the way in Scotland at a recent visit to the campus.

- The Arts are celebrated regularly by pupils of all ages. Primary 6 pupils were learning poems, Off by Heart, for the BBC programme of the same name with one of our pupils performing in the national finals. After school clubs have included guitar club, art club, chanter and film-making. We have had storytellers, Celtic Yarn Spinners, famous authors and a poet working with our pupils. The Scottish Opera worked with our Primary 4 & 5 pupils culminating in a spectacular performance, one, which the pupils, staff and parents thoroughly enjoyed. Artists working with pupils created mosaics and also artwork, which was shared across the authority.



- The Christmas Pantomime, Jack, celebrated the exceptional talent of staff and pupils. This production was based on teamwork and engagement with the local community. The Primary 7 Talent Show and Deal or No Deal evening, run by the PTA, was an enjoyable family event. Annual events such as our Hallowe'en and Valentine discos were a great success and thoroughly enjoyed by all who attended. Our end of session whole school concert celebrated Scottish culture in our Homecoming Year – another success, which was enjoyed by everyone.



Rothesay Primary School present the Pantomime Jack the Musical. Rothesay Academy School Band, underlining the benefits of a 3-18 Joint Campus, accompanied the cast.

- Supporting charity continues to be important in Rothesay Primary. In partnership with the Academy and on our own we have raised money for the following charities: Spirit Aid, RNLI, Comic Relief, Children in Need, the British Heart Foundation and Breast Cancer. Talk like a Pirate Day was great fun. This session, as a joint campus, we have raised over £5000 for Spirit Aid. Pre-5 raised money for Kidney Research through their annual Christmas Sing-a-Long.



- Rothesay Primary and Pre-5 Centre strive to ensure our pupils are Effective Contributors within the school and local community. Pupils have membership on our Eco Committee, some are Junior Road Safety Officers, some Peer Mediators or Playground Buddies as well as Litter Managers to name but a few. Some pupils have established their own clubs for Lego, Dance and even our Eco Swap Shop. It is important that our young people are valued and feel confident.



Primary 2 and 3 start a library exchange programme called 'Teddies at Beddies'. Parent volunteers ensure that books are exchanged. Pupils (and their parents and carers) have to ensure that their teddy gets a story every week.

- The launch of our website was a huge achievement and this could not have happened without the support of our Parent Council. The website is now being updated regularly and keeps everyone fully informed. (www.rothesayprimary.org)

- Annual events like the Primary 7 Burns Supper, World Book Day, PTA discos, P6 Cycling Proficiency, P7 Easter Service and P1 Nativity Play, Carol Concert and Teddies at Beddies took place. Pupils entered competitions in Road Safety, Speech Making, Fuchsia Society and Robert Burns.



When musical instruments from a catalogue proved too expensive we approached Argyll College. In partnership with the college and some of their woodwork students we are making our own instruments and learning lots of new skills along the way.



- Staff has also celebrated many achievements. This session two probationer teachers successfully completed the year. Two Post Graduate Education Students have completed successful placements in Pre-5 and Primary 4/5. Five Child Care students have had successful placements within stages at the Early Years. Two members of the support team have begun studying for the Professional Development Award (PDA). Five staff members are presently completing a course at Argyll College making musical instruments for our playground. Staff are also being trained as GLOW mentors who will be able to help the school take forward the new Scottish Digital Network.

- Parents play an extremely important part in Rothesay Primary School. During the April Parent's Evening parents completed questionnaires. Part of the questionnaire asked for volunteers to work with us in school. The response was amazing and we now have a raft of available volunteers. The Parent Council continues to work closely with staff, ensuring the best opportunities for all pupils. The PTA have organised a selection of events to raise money to buy additional resources and support theatre and author visits. Events such as a St Andrew's Night (a shared event with the Academy's Parent Council), Hallowe'en and Valentine Discos, Christmas Pantomime and Deal or No Deal/Talent Show have enabled the PTA to buy a set of gymnastic benches, Hopscotch Theatre visits and ICT equipment to support the making of our own CDs and DVDs. An approximate spend of £4500 has been raised so far this session. Pre-5 parents have become involved in a Planning Group that will help the school to self-evaluate performance and plan new developments.

Trips to Kelvingrove, the Science Centre, the People's Palace, The Scottish Parliament Building, Mount Stuart, Butterfly World all enhanced our children's education and are supported by parents.



This session the Parent Council began to run a Parent Zone at our Parents Nights. This was a drop in area where parents could browse recent publications, talk to professionals including the school nurse and the members of the Area Network Support Team and try out software with their children that they could purchase for use at home.

Rothesay Academy



www.argyll-bute.gov.uk



SCHOOL VISION, VALUES AND AIMS



Our school embraces the values of our nation – wisdom, justice, compassion and integrity.

We see our school as a learning community where each individual has respect and support from fellow pupils, staff, parents and the community where their strengths and aspirations are encouraged and their achievements recognised.

We aim to uphold these values and our vision of the school through quality learning experiences in a well maintained environment where young people will learn for the future with staff who are fair, encouraging and promote positive interactions through reward and positive feedback. We will ensure good communication throughout the school and with the community as a whole.



Evaluation of Secondary Improvement Plan 2008/09

Trialling and Evaluating Draft National Outcomes and experiences

All departments became familiar with the draft outcomes and experiences and trialled some of these. The decision was made not to significantly alter courses until the outcomes and experiences were finalised. This is now a priority for 2009-2010 improvement plan for all departments.

All staff have participated in reading and discussion around literacy, numeracy and health and wellbeing. Staff understand that these areas permeate the curriculum and as such are the responsibility of all staff to develop. Three Campus wide working groups are developing strategies in consultation with Campus staff.

Embed ICT in learning and teaching

All departments have continued to develop the use of different ICT resources such as Boardworks, Powerpoint, Activote, Promethean and self-generated resources. Within departments there is regular sharing of resources and ideas. Use of ICT has improved learning and motivation.

Departments are now integrating the trialled resources into the Programmes of Study. GLOW is now available and a core group of staff trained. Developing staff confidence and skill in use of GLOW is a priority for next session.

Health Promotion

Continued commitment to healthy eating, breakfast Club and after school activities as well as a redesigned PSHE curriculum ensured the school secured level 3 status as a Health Promoting School

Embed AiFL

Classroom observations by the Senior Leadership team and Principal Teachers have shown an increase in the use of effective formative assessment. There is a requirement to provide refresher courses and training in this area though 15 staff have signed up to join Teacher Learning Communities to further develop their practice in this area.

Peer marking is in evidence throughout a number of departments. Sharing learning intentions in evidence at times as is the sharing of success criteria. Pupil progress is continually monitored through folio, jotters, reports, departmental meetings.

Co-op learning is in evidence throughout departments. Sharing of good practice is in evidence at all departmental meetings.

The very nature of this target makes it on-going and in order to embed these concepts further it is a priority again next session.

Ongoing Raising of attainment

There are a wider range of certificate courses on offer to ensure pupils are able to select courses in which they can succeed and have enjoyment.

There was rigorous analysis of results by the Senior Leadership Team and within departments and actions and strategies were identified that we believe will secure improvement.

Senior Leadership Team acted as mentors for identified S5 pupils. Classroom observations identified good practice and opened up dialogue on where improvements can be made. Attendance was closely monitored and proactive action taking, securing an improvement in overall attendance for the year.

There was an emphasis on supporting pupils to develop effective study habits.

Guidance and House staff continued to be proactive in setting targets with pupils and parents and monitoring progress.

Self Evaluation

All departments have trialled a range of self evaluation activities throughout the session. As a result departments have now created self evaluation calendars that reflect the needs of their subject(s) and allow them to gather evidence which is meaningful and can be used to support improvement.



Attainment

SQA Results 2008

The percentages of pupils gaining the National Qualifications shown were as follows:-

	School	Argyll & Bute	Scotland
	%	%	%
In S4 5+ Level 3 (SG foundation)	89	89	88
5+ Level 4 (SG general)	71	78	74
5+ Level 5 (SG Credit)	21	34	33
In S5 1+ Level 6 (Higher)	34	45	40
3+ Level 6 (Higher)	18	23	23
5+ Level 6 (Higher)	4	8	10
In S6 1+Level 6 (Higher)	27	38	33
3+ Level 6 (Higher)	8	15	14
1+Level 7 (advanced Higher)	6	16	13

In addition the cumulative successes of pupils by the end of S6 i.e. an addition of all successes achieved in S4, S5 and S6 shows a gain at all levels.

	School	Argyll & Bute	Scotland
	%	%	%
5+Level 3	97	97	91
5+Level 4	79	86	78
5+ level 5	50	54	48
1+ Level 6	43	51	44
3+ Level 6	25	35	31
5+ Level 6	15	23	20
1+ Level 7	6	16	13

Key Features

At Standard Grade improvements in Credit level awards include:

Administration up from 35% to 56%

Home Economics up from 9% to 40%

Computing Studies up from 30% to 46%

Craft and Design achieved 80% Credit awards

PE also maintained a strong performance with 22% of pupils presented achieving Grade 1 Credit awards (up from 18%)

At Higher the following are particularly notable:

Business Management – 88% pass rate, 75% achieving passes at A/B

English A/B passes up from 22% to 47%

PE – 100% pass rate, 71% at A/B

At Intermediate 2:

Woodworking – 100% pass rate, all at A/B

Hospitality – 77% of pupils presented achieved an A (up from 58%), with 95% achieving either A or B

A number of pupils opt to take a Skills for Work course, offered in partnership with Argyll College. A total of 21 awards were achieved in these courses, a number which is set to rise as a result of our continued expansion of these courses. These qualifications are not included in our results analysis

Our first cohort of pupils undertaking the Prince's Trust xl course achieved their awards in June, one at Gold. The regional organiser was so impressed with our pupils that two of them were put forward for the Academic Achiever of the Year award. **Both pupils reached the final, giving Rothesay Academy 2 out of 3 finalists, one of whom won.**

We continue to support pupils of all ability levels, through our Support Department and by monitoring progress towards attainment targets.

All departments have reviewed results with the senior leadership team and agreed points for action as appropriate. Departments are also working to detailed self evaluation calendars, on both a whole school and departmental basis, in order to ensure continued improvements in teaching and learning. We continue our drive to increase pupil engagement, for example through and a plan to train all staff in coaching and mentoring to enable them to have effective conversations with pupil regarding academic and social targets, the use of cooperative learning approaches and interactive whiteboards, as well as offering supported study in the approach to SQA examinations.

Wider Achievement Celebrated at Rothesay Academy

History

- In September our School Captains had the opportunity to visit the worlds largest WWII concentration camps, Auschwitz and Birkenau in Poland. On their return they delivered an emotional presentation at our Remembrance Service which had impact on the whole school community. They also wrote an article for the Buteman based on their submission to the Lessons from Auschwitz Project. Their submission was so well received that they were asked to speak at a conference attended by the First Minister.
- Fourth Year History pupils this year worked with Primary 7 pupils to teach them about WWI before both sets of pupils visited Glasgow to see a theatre performance.



School Of Ambition

Pupils have attended School of Ambition Conferences this year to show others the work funded by the project. For 2008/2009 this has included: ongoing support for the breakfast club, continued support for the under 15 football team, purchase of three competition trampolines, new digital cameras, computers, frames for artwork, a mental health worker and development of our own pupil leadership programme to mention but a few!

Study Skills and Pupil Support

- Pupils from S1-S6 again received additional study skill support with visits from Live'n Learn and Tree of Knowledge. These groups shared with pupils strategies to make them more effective learners and help them plan out their time.
- Sixth Year pupils were again invited for mock interviews with local business men from Rotary. A large number of pupils took up this opportunity. Business men from Rotary were very impressed at the calibre of our pupils.

Home Economics and Hospitality

- Professional Chefs from the Hilton again visited. They showed pupils the wide range of ingredients they use to prepare dishes and how to make the most of them. Pupils then had the opportunity to taste dishes which included lobster and a range of exotic vegetables.
- This year saw the school obtain level three in Health Promotion.
- Once again almost all second year pupils achieved their food hygiene certificates making them very popular with local restaurants and hotels for summer and part time employment as well as leaving them well placed to continue to study within the department at for an SQA qualification.



Mathematics

- Some were bamboozled, some mystified while others were just plain puzzled, but everyone was entertained by Kjartan Poskitt, the author of murderous maths, when he visited Campus in September. Pupils were treated to a show all about the magic of maths
- Brian Logan, a member of the SQA team and author of several maths text books spoke to fourth year pupils about how to improve their exam performance.



Music and Bands

- Our Swing Band supported the Primary Panto “Jack” by playing all of the supporting music
- During the Jazz Weekend the Swing Band marked the official opening at the Patron Reception in the Winter Gardens where they were filmed by BBC Alba. The following day they welcomed visitors to the island by playing on the ferry. The highlight of their weekend was a performance at the Pavilion on the Saturday where they played to the largest audience of the festival
- The concert Band performed at a Joint Campus Carol Concert as well as at our Christmas, Easter and Remembrance Services
- The Argyll and Bute Concert Band performed on Campus, with no fewer than six Rothesay Academy pupils performing.
- In June the Swing Band undertook a 6 day tour which saw them perform in Oban, Mull and Iona to pupils and local communities.
- Standard Grade and Higher pupils attended a Royal Scottish

WWII Interdisciplinary Study

The start of June saw Primary and Secondary staff work together to plan and deliver a WWII interdisciplinary study in which the pupils learned a great deal about the home front and in particular rationing. Primary 7 and First Year pupils spent a week working together with a range of staff from Primary, History, Technical, Home Economics and music. The week culminated in a street party with dancing to the swing band, drill, lunches of the day, an Anderson shelter, traditional Games and other fun.





Art and Design



- The art department took Higher pupils to the Botanic Gardens in Glasgow to seek inspiration for their Higher Design Units.
- Professional Photographer Colin McPherson worked with third year pupils, supporting them to take pictures of their environment from a variety of perspectives as part of the Argyll and Bute Rhapsody programme.

AIR

Academy Internet Radio was launched this session. Programmes have included coverage of events in school, interviews and music.

Library

- The Careers Library in our Learning Resource Centre has received a face lift to ensure pupils have access to modern, high quality careers literature
- The school again participated in the Royal Mail Book awards
- Visits from both fiction and nonfiction authors have been well received by pupils

Pupil Social Events

- Once again the School and House Captains arranged a fantastic Christmas Ceilidh for the whole school in the Pavilion. It was a tremendous evening attended by more than 300 pupils who danced the night away with great skill and passion. This highlighted the strength of teaching within the PE department to motivate so many youngsters to enjoy such an evening.
- A group of pupils, supported by the music department organised a talent show. The acts, including bands and soloists once again served to highlight the talent that exists within our school and there was also a guest appearance from some less than talented staff.
- A group of third and fourth year pupils travelled to Valle d'Aosta in Italy to ski and snowboard on Pila. The trip was a huge success.
- This year Senior Pupils organised a leavers Ceilidh which was very well attended and thoroughly enjoyed by all.
- Pupils organised a quiz in which teams were made up of four people with a maximum of one adult. This was a closely contested event and a fun evening.

Kitchen and Garden

- Our outstanding kitchen staff once again surpassed themselves by earning the Eat Safe Award, the first to be awarded in Cowal and Bute.
- We continue to work in partnership with the kitchen, providing produce from our school garden with a distance of 197 food steps.
- We have developed a new partnership with Eat Bute who are now supporting our Rural Skills for Work courses using their own and the Campus garden as the focus for skills development.
- In June we held two open days in our garden to raise funds. Pupils sold plants, burgers, tea and coffee

Working in Associate Schools

Senior pupils seized a range of opportunities to work in our associated primaries. These opportunities have included reading to younger pupils on World Book Day, coaching football and planning a local interest trail for youngsters to follow.



Charity

- This year the Campus has raised almost £5000 for our designated charity Spirit Aid. This money was raised through a series of events organised by our Spirit Aid Committee and school Captains.
- Jack McConnell was so inspired by the work of Rothesay Joint Campus to support Spirit Aid that he visited the Campus.
- A group of fourth year pupils raised £800 for Comic Relief with an event that included a coffee morning, raffle, face painting, palm reading and fancy dress.





Global Partnerships

Our Global partnership group has been working tirelessly to twin our school with schools in Malawi and Finland. A variety of programmes are planned and we hope to be able to take a group to Malawi to visit our twin school and our Spirit Aid Soup Kitchen.



Youth Worker

- Under the guiding eye of our Youth Worker a group of budding young reporters have written a monthly column in the Buteman, reporting on life around school
- Ailsa has also introduced to the school Youth Achievement Awards which give youngsters recognition for volunteering and working with others in their community



Sports and PE

- The purchase of trampolines through School of
- Ailsa has also introduced to the school Youth Achievement
- First and Second Year pupils travelled to Oban to take part in the Youth Games
- In November a large group of Primary and Secondary Pupils participated in the Inverclyde Cross Country Competition
- A trip to Inverclyde Schools Athletic Championships saw us winning 7 silver and 4 bronze medals
- A third year football team travelled to Oban to compete in an Argyll and Bute tournament, coming third
- The department this year offered level 1 coaching qualifications in football, badminton, shinty and basketball to senior pupils.

Feast of Talent

This was a highly successful venture involving pupils from Hospitality, Music and Art displaying their talent to a large audience of parents, guests and staff. Work from pupils within the Art Department greeted

guests who were invited to browse the gallery, hospitality pupils created and served an amazing sit down two course meal whilst pupils from our music department show cased their talents after dinner.



Prize Giving

The school year was brought to a close with a new look prize giving in the Pavilion which was attended by over 800 people. The prize categories were altered as a result of feedback from staff, pupils and parents, to ensure they are meaningful and valued. The guest speaker was Ashleigh Lilley, a former pupil who went on to star in Mama Mia. Ashleigh gave a very well received speech about the importance of looking beyond what is right in front of you and not always playing things safe as she believes safe is underrated. She urged pupils to work hard at school and to follow their dreams.



ADULT CARE PRESENTATION BY JULIE HEMPLEMAN

Shifting the balance of care

As you are aware NHS Scotland and Local authorities across Scotland are looking at a more efficient way of using resources (staff, buildings, information and technology) to enable a shift in the balance of care. They are also making significant investment choices which will determine the way health and social care services are shaped and delivered.

The overall aim is to achieve a more efficient use of resources across the public sector particularly within the NHS and local authorities and other partners.

Argyll and Bute council are particularly aware of the need to use the resources they have efficiently particularly in light of the dual pressures of demographic change and the more recent economic challenges. It is also mindful of the evidential research which supports the view that by shifting the balance of care, improvements can be made in service delivery and health outcomes.

In 2008 the Scottish government published a paper called "Overview of evidence relating to Shifting the balance of care: A contribution to the knowledge base"

In this they stated that there was a high level of evidence that the following interventions could contribute to shifting the balance of care;

- **Assessment of older people (especially as a prelude to care management)**
- **Multi-disciplinary working**
- **Integrated care for older people**
- **Disease management (especially in relation to long-term conditions)**
- **Early supported discharge and community-based rehabilitation for stroke**
- **and other patients**

➤ **Rehabilitation in the community for a range of conditions**

It also believed that there should be more of an emphasis on;

- **Home adaptations and equipment**
- **Supported discharges for older people and people after stroke**
- **Early supported discharge for older people and people after a stroke**
- **Care at home and hospital at home interventions**
- **Community hospitals**
- **Day hospitals**
- **Respite and support services to support unpaid carers**
- **Telephone support services**
- **Telephone consultation**
- **Self care support**
- **Self monitoring of long-term conditions**

The council is also mindful of papers such as "Improving care for older people" which was produced by the social work inspection agency.

This paper highlighted the need for;

- **More user involvement**
- **Accessible information for users and carers**
- **Multi-disciplinary working**
- **Improved dementia services**
- **Better delivery of services**
- **Improved service developments**
- **Use of technology at home to support older people**
- **Partnership planning**

The problems faced in Argyll and Bute are further compounded by the UK trend towards an ageing population. Although the challenges facing older people's services are UK wide they are particularly acute in Argyll and Bute. A higher proportion of Argyll and Bute's population is of pensionable age. For instance in ten years time 24% of Argyll and Bute's population are expected to be over 65 and 11% over 75. Analysis of the national population shows that the proportion of Argyll and Bute's population will be higher than the national average until at least 2024.

As the area of manager of older people's services in Cowal and Bute I am aware of the need to use the resources I have wisely. I also know that by working in close partnership with other departments such as health and other agencies, joint resources can be used more effectively and efficiently. Both Dunoon and the outlying villages have a high elderly population. Bute has similar statistics but has additional problems in that being an Island it is isolated from many specialist services. Both areas are also popular retirement locations which often means people are far away from the support of relatives and friends.

At present there is a high dependency on residential/ nursing care. One of my challenges, as an area manager, is to help people to look at other choices particularly community based choices which will provide equal support and security. I am also keen to promote the findings of the Scottish government by putting their recommendations into Practice.

Assessment of older people

I recognise that good assessment is the key to providing the right services to people according to need. It also ensures that resources aren't wasted for example that we are not duplicating services or putting in equipment that isn't needed. The new personal outcome plan (replacing the single shared assessment) is a clearer document which ensures that all professionals involved in a person's care have contributed to it . A good assessment will also inform an effective care plan. Research has shown that this is

particularly important when a person is being discharged from hospital and needs the right level of services to prevent re-admission to hospital. At the Local review and resource group all assessments are scrutinised to ensure that assessments are factual and not based on anecdotal evidence.

Multi-disciplinary working

I make sure that I work closely with other agencies and organisations. This is particularly true of health where I ensure I attend locality meetings for both Cowal and Bute. Recently both my health colleagues and I have worked together on the older people's plan looking at how the joint health and social work budget can support people more effectively in the community. Between us we have used the availability of the budget to employ a social worker who will be involved in assessment and care management of older people. We have also agreed to pilot an overnight team in Cowal for people who need support during the night. This should reduce the numbers of people requiring residential care as homecare services traditionally used in the day can continue during the night.

Integrated Care

In terms of integrated care I am also aware of the need to close the traditional gap between health and social care. A good example of this is our work with the integrated care team. This team ensures that patients are discharged timiously from hospital by ensuring that their immediate needs are catered for. By liaising with this team the discharge co-ordinator can ensure that valuable social work resources aren't tied up in short-term care. In this way the patient is rehabilitated at home without expensive services being put in. It also ensures that patients do not lose their independence and mobility or become dependant on services they no longer require.

Improved dementia services

As an area manager I am also committed to the improvement of dementia services, particularly as the number of people with dementia is steadily increasing.

The re-design of dementia services in Argyll and Bute aims to

- Provide an equity of access to dementia services across Argyll and Bute

- Establish local based community dementia teams
- Retain dementia inpatient services locally for those requiring specialist care

Community Dementia service developments will also include

- Specialist dementia community psychiatric nurses
- Specialist dementia occupational therapists
- Community development workers (employed by Alzheimer Scotland)
- Enhanced funding for social work home care services

The benefits of this service are that there will be an enhancement of specialist

- Services throughout Argyll and Bute
- Improved care and support for patients and their families who remain at home
- Improved access to specialist support and advice for care homes, community service and community hospitals
- Integration of NHS and social work dementia services locally
- Improved inpatient facilities for patients requiring specialist dementia continuing care.

Better delivery of services

As before better delivery of services relies on ensuring that those with the most need are prioritised and that where there is less need I encourage staff to look at other options. This may involve a service user being directed elsewhere or make more use of the voluntary services. In addition to the assessment tool staff also use an IRON score to ensure they have assessed people correctly. The IRON score is an effective management tool to ensure the service matches the need of the person concerned.

Improved service developments

I am also aware of the need to keep abreast of service developments and at present this includes the older people's plan, the redesign of dementia services as well as the general Social work plan. This documents the council's targets and aims throughout the year. In addition I ensure that I regularly monitor my own team's performance by looking at the council's pyramid system which measures our success particularly in terms of

the efficient allocations of work to the team as well as ensuring assessments are completed within 28 days.

Technology to support people at home

The improved use of tele-health care services has made it easier for people to remain in their own homes. In addition to community alarms, the use of door sensors and pressure mats has meant that people can be monitored at home. This is particularly relevant to dementia patients who would have traditionally need residential care. In the future it is anticipated that service users will be able to be monitored remotely with the use of internal camera's within their home allowing them to choose a menu of care which allows them to retain a level of independence.

Partnership Planning

Finally it is hoped that by using the best skills and resources of each organisation partnership planning will allow better use of scarce resources. It will also provide a more seamless services which avoids duplication of tasks and numerous different assessments. In this way service users can retain their independence for longer knowing that they are receiving both efficient health and social care services. Clearly the shift from more institutional services to home based community care will not happen overnight. I believe however that as service delivery improves and confidence grows the public perception will alter accordingly.

In summary the key actions that emerge from this document are:

Efficiency

The delivery of services needs to be more focused and prioritised according to need. This can be done by ensuring that

- Those contributing to assessments use the same care and assessment framework.

- Care plans focus on enablement and rehabilitation rather than encourage dependency
- Services reflect the level of need using the IRON score assessment tool rather than anecdotal evidence
- Packages are reviewed frequently to ensure they still meet the service users requirements and can be decreased if necessary

Cost saving

Cost saving needs to be part of everyday practice and considered in all aspects of the our work. This can be achieved by making sure that;

- The services we provide represent value for money making the most effective use of both internal and external provision.
- That we don't duplicate services provided by other agencies or fail to include the assistance offered by family, friends or voluntary agencies in our assessments
- That we help service users reach their full potential rather than provide packages of care which take away their motivation and independence
- That the service user is made aware of the cost implications of the care they receive and are given the opportunity to explore other options if necessary.

Integration

Integration of services ensures that all professionals work towards a common aim and a shared outcome. This can be achieved by;

- Defining the most appropriate person to take the lead and ensuring that services are co-ordinated effectively
- Ensuring Valuable services are used where there is most need and not tied up in those who represent a lower priority
- Specific conditions such as dementia are signposted to those who have specific knowledge and expertise.
- Partnership working that allows new developments to take place and outcomes to be shared.

Effectiveness

The effectiveness of the service needs to be consistently monitored and evaluated by;

- Reviewing our work and the quality of the service we provide

- Assessing data such as pyramid to ensure we are keeping to our performance targets
- Keeping to the aims and objectives of the service plan and demonstrating our effectiveness through our performance and development
- Look outside our service to ensure we remain competitive and efficient and in line with similar services.

Julie Hempleman

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ARGYLL AND BUTE COUNCIL**BUTE AND COWAL AREA COMMITTEE**

1 June 2010

GRANTS TO THIRD SECTOR 2010/11**1. SUMMARY**

- 1.1 This report details the recommendations for the award of Third Sector Grants to the Bute and Cowal organisations who have applied to date. All organisations have been assessed in line with the Council's criteria.
- 1.2 The total Third Sector Grant budget made available by the Council for allocation in Bute and Cowal is £47,000, including £15,000 ring-fenced for Events and Festivals.

2. RECOMMENDATION

- 2.1 Due to the changes in grant procedures agreed by the Executive on the 15 April 2010, it is recommended that funding is kept aside for the allocation of grant funding to future applicants. The total budget recommended for allocation to the organisations is detailed below.

Events and Festivals Grants

	<u>Organisation</u>	<u>Grant Awarded 2009/10</u>	<u>Amount Requested 2010/11</u>	<u>Total Running Costs</u>	<u>Recommendation</u>
2.1	Cowal Walking Festival Association	£0.00	£2,531.00	£11,531.00	£2,500.00
2.2	Bute Highland Dance Festival	£500.00	£500.00	£3,450.00	£500.00
2.3	Isle of Bute Jazz Festival	£3,000.00	£3,000.00	£33,000.00	£3,000.00
2.4	Kirn Gala Committee	£2,000.00	£2,000.00	£4,270.00	£2,000.00
2.5	Envirokirn Action Group	£0.00	£1,000.00	£3,300.00	£1,000.00
2.6	Colintraive Village Hall	£300.00	£500.00	£1,000.00	£500.00
2.7	Cowal Europe Association	£1,000.00	£1,000.00	£10,550.00	£1,000.00
2.8	Bute Bowling Association	£800.00	£800.00	£2,502.16	£800.00
2.9	Cowal Group SWRI	£0.00	£500.00	£1,880.00	£500.00
Total Recommended					£11,800.00
Budget for Events and Festivals					£15,000.00
Balance for Events and Festivals					£3,200.00

Third Sector Grants

	<u>Organisation</u>	<u>Grant Awarded 2009/10</u>	<u>Amount Requested 2010/11</u>	<u>Total Running Costs</u>	<u>Recommendation</u>
2.10	Dunoon and Cowal Youth Project	£12,500.00	£12,500.00	£26,588.00	£12,500.00
2.11	Cowal Youth Information Project - B-active Partnership	£350.00	£500.00	£1,710.00	£500.00
2.12	Bute Youth Project	£6,000.00	£6,000.00	£41,500.00	£6,000.00
2.13	Cowal Accordion and Keyboard Workshop	£0.00	£420.00	£3,085.00	£420.00
2.14	Lochgoilhead Fiddle Workshop/Fiddle Folk	£1,000.00	£1,500.00	£58,514.00	£1,500.00
2.15	Girl Guiding Argyll	£500.00	£500.00	£4,995.00	£500.00
2.16	Ballochgoy Summer Playscheme	£600	£600	£1,400	£600.00
Total Recommended					£22,020.00
Budget for Third Sector Grants					£32,000.00
Balance for Third Sector Grants					£9,980.00

3. DETAIL

- 3.1 To date a total of 16 organisations have applied for assistance from this budget. Applications are pending and further applications are expected.

Events and Festivals Grants

	Organisation	Rationale for grant allocation
2.1	Cowal Walking Festival Association (Autumn 2010)	The funding allocated will assist to produce and distribute adverts and walking brochures to encourage people to visit Cowal as an autumn destination.
2.2	Bute Highland Dance Festival (24 April 2010)	Over 200 competitors are expected to take part in the Festival which supports traditional Scottish Highland dancing and develops locally based interests. The group also raises funds for equipment and costumes which can be loaned to dancers that cannot afford to purchase their own. The funding allocated will assist with the running costs of the annual festival. <i>Retrospective application, but assessment carried out prior to event.</i>
2.3	Isle of Bute Jazz Festival (30 April – 3 May 2010)	The Jazz Festival is one of the busiest weekends on Bute. It attracts people from across the country and assists the local economy. The festival is diversifying to include different types of music. The funding allocated will assist with the running costs of the annual jazz festival. <i>Retrospective application, but assessment carried out prior to event.</i>
2.4	Kirn Gala Committee (July 2010)	The Kirn Gala is a well established event and attracts over 3000 people into the area, which assists the local economy. It encourages community development through the engagement of voluntary organisations and allows them the opportunity to raise funds. The funding allocated will assist with the organising and running fees for the annual Kirn Gala.
2.5	Envirokirn Action Group	The group is to hold an arts festival that will foster community

	<i>(August 2010)</i>	relationships and provide an attraction for both locals and tourists. This is in line with the Council policy to encourage inward investment from the tourist industry. The project has involved the local community in the development of the project. The funding allocated will assist with the running costs of the arts festival to increase awareness of the village of Kirn.
2.6	Colintraive Village Hall <i>(7 August 2010)</i>	The Village Hall provides a focal point for the local community. A fete is being held to celebrate the 50 th anniversary of the Hall. The fete will be both a significant local event and will also serve to raise a large proportion of the running costs of the hall. The funding allocated will provide assistance with the running costs of the anniversary fete.
2.7	Cowal Europe Association <i>(June 2010)</i>	The organisation transports brochures, publicity materials, musical instruments and equipment for the European Peoples Festival of Business, Sport and Culture, to be held in Athlone, Ireland. Participants from Argyll and Bute will take part in a range of activities both sporting and cultural, including traditional Scottish music and dance. The group's involvement in the People's Festival promotes tourism and assists local business. The funding allocated will be used to fund the transportation of the aforementioned goods to the business stand at the People's Festival.
2.8	Bute Bowling Association	The association brings together the bowling clubs on the Isle of Bute. The event is the culmination of the calendar of bowling on the Island of Bute. It attracts at least 200 competitors and encourages community involvement in social and sporting activities. It is also regarded as a major tournament in the Scottish calendar and raises the profile of Bute on the national calendar. The funding allocated will assist in funding the annual open bowling tournament on Bute.
2.9	Cowal Group SWRI (23 and 24 April 2010)	The organisation promotes and encourages interest in arts and crafts in order to maintain the traditions of handcrafts. It also promotes cultural heritage with an event to showcase the Group members' achievements. The funding is to assist with the running costs of the event to be held in Queen's Hall on 23 and 24 April 2010. <i>Retrospective application, but assessment carried out prior to event.</i>

Third Sector Grants

	Organisation	Rationale for grant allocation
2.10	Dunoon and Cowal Youth Project	The organisation runs a well attended youth centre and provides an important service to the young people of the area. The grant is vital to the continuing existence of the project. The funding will assist with the overall running costs of the project.
2.11	Cowal Youth Information Project - B-active Partnership	B-Active focuses on providing activities for 12-15 year olds. The activities are identified, planned and organised by the young people and are delivered to their peer group. The funding allocated will assist to provide summer activities for 12-15 year olds.
2.12	Bute Youth Project	This organisation is the major youth work service provider on Bute with over 200 young people regularly using the premises. The group has been active for 12 years and is well placed to provide services for young people as young people are involved in the planning of all projects. The funding allocated will assist with staffing, premises and programme costs.

2.13	Cowal Accordion and Keyboard Workshop	This organisation offers tuition in piano accordion and wishes to expand its services to include guitar. The project is consistent with the Councils commitment to supporting the performing arts. The funding allocated will assist with the expansion of the tuition available to provide guitar tuition as well as the current services available.
2.14	Lochgoilhead Fiddle Workshop/FiddleFolk	This organisation provides a high level programme of activities and tuition. The grant will help the group meet the increasing burden of providing activities in a rural area. The funding will assist with the concert programme and tuition costs.
2.15	Girl Guiding Argyll	The organisation holds annual training weekends. To ensure that volunteer leaders have the appropriate skills and information to maintain a quality service. The mixture of experience in the attendees allows a support system to new leaders plus refreshing the skills of existing leaders. The funding allocation will assist with the running costs of the annual training weekend for leaders from Argyll and the Isles.
2.16	Ballochgoy Summer Play Scheme	This organisation provides a series of Summer activities for young people between the ages of 6-16 years which is very well attended. The funding allocated will assist with entry fees, trips and visits.

4. CONCLUSION

- 4.1 All organisations have been contacted and grant applications assessed. Those applications for funding over £2,000 have been forwarded to the Finance Section of Community Services and are awaiting financial approval. Recommendations are in line with the financial assessment to ensure that resources available from this grant budget are disbursed in a manner that will deliver optimum support to Third Sector organisations in Bute and Cowal.

5. IMPLICATIONS

Policy: None

Finance: The report sets out the allocation from the Bute and Cowal Third Sector Grants budget.

Personnel: None

Legal: None

Equal Opportunities: The recommendations are consistent with the Council's equal opportunities policies.

Margaret Fyfe
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ARGYLL AND BUTE COUNCIL**COMMUNITY SERVICES****BUTE AND COWAL AREA COMMITTEE****1st JUNE 2010**

CASTLE TOWARD

1. SUMMARY

This report advises Members on the current situation in relation to the occupation of Castle Toward by Actual Reality Learning and Leadership Ltd, the position of the premises in relation to Health and Safety and the proposed sale of the property.

2. RECOMMENDATIONS

- 2.1 That Members note the contents of this report.

3. BACKGROUND

- 3.1. The property at Castle Toward comprises a substantial Castle, various other buildings and approximately 57 hectares of land. The Council became owners of the property following the most recent reorganisation of local government in April 1996. The current occupants are a company known as Actual Reality Learning and Leadership Ltd. They utilise the property as an outdoor education centre. Whilst they occupy the subjects, there is no formal lease agreement and they occupy the property under license from the Council. No rent is paid by Actual Reality Learning and Leadership Ltd to the Council in respect of their occupation of the property.
- 3.2 On 10 November 2009 Argyll and Bute Council's Health and Safety section visited Castle Toward to commence a Fire Risk Assessment . The Fire Risk Assessment was not concluded until on or around 17 November 2009. On 13 November 2009, the Council's chief Health and Safety officer formed a view that the health and safety concerns, in relation to fire safety matters being disclosed through the Fire Risk Assessment, were such that he recommended to the Director of Community Services and to the Chief Executive that Actual Reality Learning and Leadership Ltd be required to cease residential operation to the public forthwith. An instruction to that effect was given to Actual Reality Learning and Leadership Ltd on that date.
- 3.3. The Executive on 17 December 2009 authorised the Director of Community Services:
- That, following the decision of the Executive on 20th November 2008, the Director of Community Services is authorised to deal with all matters related to the possible disposal of Castle Toward, through the marketing of the property on the open market;

- That in dealing with all matters related to the possible disposal of Castle Toward and following the decision of the Executive on 20th November 2008, the Director of Community Services is authorised to discuss possible sale terms with prospective purchasers, and in particular Actual Reality Learning and Leadership Ltd, should they wish to purchase the subjects;
- That at a time deemed suitable by the Director of Community Services, taking account of the marketing timetable for the property, the Director of Community Services arranges for service of notice on the present occupants requiring them to vacate the premises by a date to be specified in the notice, and to arrange, if required, such other procedures or proceedings to ensure that entry is available to intending purchasers in accordance with any contract of sale that may be entered into hereafter.

3.4 Since the decision of the Executive on 17 December 2009, the Council has been engaged in a collaborative process to agree the specification of the building fabric issues that require to be addressed by Actual Reality and has assisted in reviewing the Fire Management arrangements. As a result of that process, Actual Reality have undertaken an agreed programme of works to address all material fabric issues. These have included upgrade of electrical installation, upgraded installation of fire alarm and emergency lighting systems, upgrade of fire doors, complete review of Fire Management systems and extensive training of staff. All works have been carried out entirely at the risk to and cost of Actual Reality. In addition, Actual Reality in undertaking the works, have confirmed that whilst they agree that the Council can dispose of the property to any purchaser at any time, they will not, at any time, seek repayment from the Council for any cost of the works undertaken by them.

3.5 The Fire Risk Assessment (FRA) completed by the Council's Health and Safety section highlighted many areas of concern leading to the conclusion from the Council's chief Health and Safety officer that ".....it is considered that the risk from fire at these premises is – Intolerable". The definition within the Fire Risk Assessment of "Intolerable" is "Building (or relevant area) should not be occupied until the risk is reduced." As a result of the works carried out as outlined in paragraph 3.4 hereof, the updated FRA now states that ".....it is considered that the risk from fire at these premises is – Tolerable". The definition within the Fire Risk Assessment of "Tolerable" is No major additional controls required. However, there might be a need for improvements that involve minor or limited cost.

3.6 The Council and Actual Reality met on 24 February 2010 at which all relevant issues were reviewed. The parties agreed that Actual Reality can recommence full operation of outdoor education services at Castle Toward, to include residential occupation, from Monday, March 1. This decision is based on the opinion and recommendation of the Council's Operational Services and Health and Safety section. The Council and Actual Reality will continue to work in close consultation and collaboration in regard to the occupation and operation of Castle Toward by Actual Reality.

- 3.7 The Draft Action Plan (DAP), previously prepared by the Council, has been updated in light of the agreed works carried out at Castle Toward. All matters referenced in the DAP are addressed in the current iteration and this will form a working document, in tandem with the current FRA, to monitor all relevant matters bearing upon Health and Safety and in particular matters relating to fire safety management arrangements.
- 3.8 Development Services have provided a planning brief in respect of Castle Toward which advises that the subjects as a whole are encompassed within Potential Development Area PDA 2/42 for mixed use development (tourism/education/leisure/housing/business) which gives the site enhanced status relative to the development potential of surrounding areas. The setting of the site, and the built features which remain, still afford the potential for there to be sensitive restoration of the estate underpinned by enabling development, although care is required given the scale of such development. DMH Baird Lumsden have provided a view on marketing and the Director of Community Services is scheduled to meet with them later in March to discuss marketing of the property on the open market. Representatives of Actual Reality have again confirmed the company's wish to buy the Castle. It is expected that Castle Toward will be put on the open market for sale in early course and the Council anticipates that Actual Reality will wish to make an offer for the property.

4 CONCLUSION

- 4.1 Castle Toward is now considered to be in a safe and appropriate condition for use on a residential basis to provide outdoor education services. Actual Reality continue to occupy the property. It is intended that the property will be sold on the open market and progress is being made in that regard.

5. IMPLICATIONS

Policy : None at present.

Financial: There is potential for significant capital receipt on sale of the subject.

Legal: None at present.

Equal Opportunities: None at present.

Director of Community Services.

For further information please contact:

David Logan

QIO Special Projects 01546 604322

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Argyll and Bute Safer Streets Project 2009-10 Evaluation Report

Section 1: Project Details		
Local authority	Argyll and Bute Council	
Activity Title	High Visibility and Additional Policing in Argyll and Bute Towns.	
<p>Summary of activity. The Safer Streets project funding allowed significant additional activity to be delivered in Argyll and Bute's six main town centres in Oban, Lochgilphead, Campbeltown, Dunoon, Rothesay and Helensburgh during the festive period. This included:</p> <ul style="list-style-type: none"> • Town Centre High Profile and Visible Policing to deter and tackle crime and anti social behaviour • Targeting Off Sales and Licensed Premises to address alcohol related disorder and violence • Targeting youth and adult street drinkers to tackle anti social behaviour and violence • Enhanced CCTV surveillance of 'hot spots' to deter and detect offenders • Targeting drink driving behaviour to deter and detect offenders <p>The aim of these activities was to increase crime detection, discourage potential disturbances and to reassure the public and make them feel safer.</p>		
<p>Were there any significant changes to the work set out in the application to the Scottish Government and for which funding was agreed?</p> <p style="text-align: center;">No</p>		
Project Start Date 6 th December 2009	Project End Date 3 rd January 2010	Grant Claimed £12,121
Report completed by Sergeant Keith Philip		Designation or Job Title Strathclyde Police Local Authority Liaison Officer
Telephone 01546 604157		Email Keith.Philip@strathclyde.pnn.police.uk

Section 2: Making a Difference

2.1 How did this Safer Streets activity contribute to one or more of the outcomes in the [National Performance Framework](#) and any relevant local outcomes and indicators to help individuals and communities feel and be safer, by reducing alcohol-related violence and disorder?

Additional and high visibility policing during the busy festive period contributed to a number of local outcomes to reduce alcohol related violence and disorder in our main towns. The Argyll and Bute Community Safety Strategy and Strategic Assessment 2009-2012 established priorities which are being actively addressed by Community Safety Partners. The four crimes, by type, where offending rates are numerically the highest are Breaches of the Peace, Vandalisms, Assaults (minor) and Road Traffic related offences. Many of these offences are concentrated in

the main towns within Argyll and Bute which reflects the fact that these areas are the largest population centres. Consumption of alcohol is a significant factor in relation to Breach of the Peace offences and Minor Assaults. The strategic assessment also shows that much of the violence within Argyll and Bute occurs in town centres and is closely linked to the night time economy.

The Safer Streets activity contributed towards Argyll and Bute Community Safety Partnership Priorities to:

Ensure Neighbourhoods and Towns are Safe from Violence, Anti Social Behaviour and Disorder

Planned Outcomes

- reduced anti social behaviour, disorder and alcohol related disorder in towns
- young people diverted from anti social behaviour, disorder and alcohol related disorder
- reduced fear of anti social behaviour and disorder

Tackle Vandalism and Criminal Damage within Communities and Towns and Ensure the Environment is Respected and Valued

Planned Outcomes

- reduced vandalism and criminal damage within public spaces
- improved public confidence in agencies ability to reduce and respond to criminal damage within public spaces

Improve Road Safety and Promote Safe Driving

Planned Outcomes

- reduced road traffic collisions
- increased awareness of road safety issues and development of responsible driving habits

These priorities contribute to outcomes in the Argyll and Bute Single Outcome Agreement and National Outcomes as follows:

Vibrant Communities – safe supportive communities with positive culture and sense of pride in the area (SOA)

National Outcome 9 – we live our lives safe from crime, disorder and danger

2.2 What did you learn from this project?

As well as tackling offending behaviour a key focus of the Argyll and Bute Safer Streets project was improve public perception of safety and, thereby, people's confidence in the response by services. The project is viewed as a success from the quantitative data gathered as part of the evaluation. However, the full extent to which the public felt safe and were reassured is less clearly defined within the evaluation of the project. More generally, while the high visibility element of this project results in greater direct engagement with the public, from a resource perspective this is often balanced with an intelligence led problem solving approach to community safety matters. For this reason a challenge, acknowledged and addressed in other ways by Community Safety Partners, is the potential for a gap to emerge between public perceptions of what is being done to ensure personal or community safety and, on the other hand, partners' perspectives on effective ways to make people and communities safe.

Section 3: Mainstreaming

3.1 How did the project contribute to or enhance partners' mainstream services response to local needs?

The Community Safety Partnership has developed, as a mainstream response to local needs, a multi agency intelligence based problem solving approach to tackling anti social behaviour within neighbourhoods, towns and hotspot areas. Responses are based around a balanced use of Prevention, Intervention and Enforcement action.

The Safer Streets project contributed to the achievement of the Community Safety Partnership's priorities for town centres which are shaped by data from partners and the concerns of residents about personal and community safety. The relevance of these priorities was reinforced in a recent public consultation exercise by Strathclyde Police in 2009 in which consultees identified assault, violent crime and drunk and disorderly behaviour (including vandalism) as significant concerns and matters they considered to be high priorities for the police.

The activities developed as part of the Safer Streets project in Argyll and Bute, therefore, were activities that enhanced mainstream responses and core Police action plans for Policing town centres. The project by nature was a proactive and highly visible response and, therefore, also contributed to the Community Safety Partnerships reassurance strategy and in building public confidence in services.

The Safer Streets project had a positive impact on communities and the following are examples of high profile and proactive activity which contributed towards peoples safety and detection of crimes:

Effective use of Anti Social Behaviour Fixed Penalty Notices in all towns which reflects the priority given to tackling this behaviour and enabled Police to deal with a greater number of anti social behaviour offences

Attention at taxi ranks, railway stations and bus links to monitor and facilitate peaceful dispersal of patrons and minimise disruption to town centre residents

Considerable focus on road safety including additional speed, vehicle and driver checks which had a positive impact on driver behaviour. This resulted in a positive reduction in driving whilst under the influence of alcohol or drugs with a total 10 persons charged with this offence including 3 in Dunoon and Campbeltown. In Rothesay speed checks were carried out in identified streets where there concerns about driver behaviour.

High visibility Policing in Oban at Hogmany which resulted in only one recorded disorder offence while approximately 2500 people gathered in the town to attend three large scale events.

Alcohol confiscations including four litres of alcohol confiscated from minors in Lochgilphead and an adult charged with supplying the alcohol. Eleven litres of alcohol was confiscated in Helensburgh.

High visibility foot patrols in retail areas during peak shopping times to deter retail theft, dishonesty offences and personal theft and to reassure the public

Substantial increases in visits to licensed premises in all towns

High visibility foot patrols in the streets identified within the Strategic Assessment as known hotspots for disorder and disturbance in all towns

N.B. Appendix 1 contains a quantitative breakdown of Safer Streets project activity and offences detected by area.

3.2 What positive impact has activity had on mainstream services? How have you been able to identify this?

Data has been provided by Strathclyde Police on a number of key areas of offending behaviour which demonstrates the positive impact of the planned town centre activity. For the duration of the project (6/12/09 to 3/1/10 crime figures were compared to offences committed at the same period in 2008-09 for all of Argyll and Bute area:

23% reduction in Breach of the Peace offences

13% reduction in Assaults (minor)

44% reduction in offences for driving whilst under the influence of drink or drugs

The number of Serious Assaults was reduced from 9 recorded incidents in 2008-09 to 6 recorded incidents in 2009-10

Drunk and Incapable offences remained at 5 recorded offences in both periods.

3.3 Do you think this activity should be mainstreamed? If so, what plans are in place to enable this to happen?

As noted at 3.1 above a key benefit of the Safer Streets project is that it allowed for considerable enhancement of core Police action plans and added to the mainstream problem solving measures by the Community Safety Partnership to prevent and tackle alcohol related disorder. The Community Safety priorities identified in section 2 are addressed on an ongoing basis but resources can be stretched when there is an increase in the number of people within town centres such as during the festive period. The Safer Street project is a welcome additional resource to establish targeted increases in capacity to prevent and tackle alcohol related offending behaviour and, thereby, make people feel safe and benefit the local economy at a key time of year for local businesses.

A level of additional funding would, ordinarily, be required in order to increase capacity for specified days at particular times of the year as similar to the methods within the Safer Streets project.

Declaration

I certify that I am authorised to submit this progress report on behalf of the local authority. The information is true and accurate to the best of my knowledge.

Signature

K Philip

Position

Local Authority Liaison Officer

Name

Sergeant Keith Philip

Date

12th March 2010

**Argyll and Bute
Safer Streets Programme 2009-2010**

High Visibility and Additional Policing in Argyll and Bute Towns

	Rothesay	Dunoon	Oban	Campbeltown	Helensburgh	Lochgilphead	Total
FIXED PENALTY NOTICES							
Breach of Peace	3	6	23	8	3	3	46
Street Drinking	2	6	0	2	2	1	13
Urinating in Public	4	11	3	9	4	0	31
	Rothesay	Dunoon	Oban	Campbeltown	Helensburgh	Lochgilphead	Total
Visits to Licensed Premises	189	132	179	97	69	29	671
	Rothesay	Dunoon	Oban	Campbeltown	Helensburgh	Lochgilphead	Total
STOP SEARCHES							
Drugs	30	28	56	31	14	8	167
Alcohol	21	91	145	65	16	12	350
Knives	10	21	20	18	14	4	87
Offensive Weapon	17	11	10	13	11	2	64
	Rothesay	Dunoon	Oban	Campbeltown	Helensburgh	Lochgilphead	Total
Reported Cases	22	25	42	37	19	12	157
Crime Reports	18	47	67	49	34	19	234
	Rothesay	Dunoon	Oban	Campbeltown	Helensburgh	Lochgilphead	Total
Speed Checks	23	26	28	24	26	15	142

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ARGYLL & BUTE COUNCIL**BUTE & COWAL AREA COMMITTEE****ROADS & AMENITY SERVICES****1st JUNE 2010**

CAPITAL RECONSTRUCTION PROGRAMME 2010 / 2011

1. SUMMARY

This report provides information on the proposed Roads Capital Reconstruction Budget in the Bute & Cowal Area during 2010/11

2. RECOMMENDATIONS

Members are asked to note the proposed schemes as identified in Appendix A .

3. BACKGROUND

3.1 A Capital Reconstruction budget of £840,000 has been allocated to the Bute & Cowal Roads Operations Unit

The list of schemes at Appendix A indicates some priority schemes which have had to be delayed until the next years' programmes due to planned Public Utility Works and construction by Developers. It should be further noted that action by utilities, developers and other factors may change / delay schemes and that estimates are preliminary and indicative.

3.2 As reported last year Scottish Gas Networks have a proposed reinforcement works within High Street Rothesay. This reinforcement is required to maintain sufficient supply pressure to the joint Campus site as a direct result of the new connection to Victoria Hospital Annex site. The Road Works Register notice for these works indicates that works will be done in April/ May 2010 and progress on these works will have an impact on the proposed road resurfacing works.

3.3 It is regrettably a fact that the Argyll & Bute Council's road network suffered extensive damage during the very wet weather in the autumn and early winter followed immediately by the extreme cold weather. Frost heave was evident on many minor roads and most footways. This resulted in extensive cracking of the bituminous surfacing and structural failure of the roads in many locations. The situation was further exacerbated due to trafficking from timber transport vehicles. It is considered that further damage will manifest itself in the months ahead as water ingress and further trafficking affect the most vulnerable of the damaged roads. It would therefore be necessary to review the priorities in light of the very limited financial resources at our disposal and address the networks needs as these become apparent. Members would be advised on any changes to the list of schemes.

3.5 This capital funding will assist in maintaining the road network.

4. IMPLICATIONS

4.1 Financial – None

4.2 Personnel - None.

4.3 Equalities Impact assessment - None.

4.4 Legal – None

For further information Contact

Graham Brown, Operations Manager, Manse Brae, Lochgilphead tel 01546 604687

Appendix A

2010-11 Capital Reconstruction Proposed Schemes						
Bute and Cowal						
COWAL						
Scheme No.	Road	Route Name	Treatment	Comments	Est Cost	Preliminary Programme
1	A815	Hafton - Hunters Quay Holiday Village to Lazaretto Ferry Road	Delayed until 2011-2012	Scottish Water WWTW sewer		
2	A815	Sandbank - Rankins Brae to Broxwood	Delayed until 2011-2012	Scottish Water WWTW sewer		
3	A885	High Road - TSC to Heronlea entrance (new forest access)	Partial full reconstruction, plane out and overlay and footway reconstruction	675m long, 4590m ²	£231,000	August
4	UC24	Eccles Road/Renfield Brae	Plane out and overlay	455m long, 2320m ²	£53,300	Aug/Sept
5	B836	Coll Dam (aqueduct spillway)-Tarsan Dam	Overlay, construct 4 new pp's	980m long, 4020m ² + PP's	£119,400	April
6	B8000	Tighnabraich Shore Road	Plane out and overlay	140m long, 1100m ²	£30,000	April
7	Cowal	B8000 3 sites	Surface Dressing	1.37km, 60150m ²	£150,000	June
				Cowal Sub Total	£583,700	
BUTE						
	Road	Route Name	Treatment	Comments	Est Cost	
8	B881	Meikle Grenach	Plane out and overlay	200m long, 1,100m ²	£21,000	April
9	U84	Townhead Road (Annexe Rd)	Plane out and overlay	160m long, 1,200m ²	£25,300	July
10	B881	High Street Rothesay	Plane out and overlay	1250m long, 10,000m ²	£210,000	July
				Bute Sub Total	£256,300	
				Bute & Cowal Total	£840,000	

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